



## Our Values at Forest School

To be happy. To be tolerant of others. To have a variety of experiences. To build resilience. Have a healthy life-style.

To celebrate differences. To build teamwork skills.

Progression of Skills									
Year Group	Season	Fire and Cooking	Geographical Skills	Knots	Environment	Water Safety	Problem Solving & Shelter Building	Risk	Tools
EYFS	Ongoing RC	<ul style="list-style-type: none"> <li>To toast crumpets.</li> <li>Observe and talk about fire lighting procedures, select fuel.</li> <li>Discuss safety procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Follow rules and boundaries.</li> </ul>	<ul style="list-style-type: none"> <li>introduce basic knots i.e. tie shoe laces.</li> </ul>	<ul style="list-style-type: none"> <li>Changing seasons.</li> <li>Plant bulbs.</li> <li>Autumn Walk.</li> <li>Search for butterflies.</li> <li>Observe changes throughout the different seasons.</li> </ul>	<ul style="list-style-type: none"> <li>Follow instructions and understand why they must not go near the water without an adult.</li> </ul>	<ul style="list-style-type: none"> <li>Make a log pile house.</li> <li>Make a bird's nest.</li> </ul>	<ul style="list-style-type: none"> <li>Follow rules</li> <li>Discuss floor level hazards.</li> <li>Discuss the dangers of eating berries and plants.</li> <li>Learn about the fire circle and correct sitting.</li> <li>The importance of handwashing.</li> <li>How to carry materials safely.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to tools (hammers, mallets, trowels).</li> <li>Cutting string.</li> <li>Bow saw to cut discs.</li> </ul>
Y2	Ongoing RC/ELJ	<ul style="list-style-type: none"> <li>To cook fruit.</li> <li>To make a hot drink.</li> <li>Be safe around a fire.</li> <li>Fire triangle</li> </ul>	<ul style="list-style-type: none"> <li>Compass directions</li> <li>directional language</li> <li>Recognise landmarks</li> <li>Devise a simple map</li> </ul>	<ul style="list-style-type: none"> <li>Overhand knot</li> <li>Half hitch</li> <li>Lashing and frapping techniques</li> </ul>	<ul style="list-style-type: none"> <li>Animal ID</li> <li>Habitats</li> <li>Tree ID.</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> </ul>	<ul style="list-style-type: none"> <li>Animal shelters – build a structure with materials that stand up against a tree.</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> <li>Discuss field level hazards.</li> <li>Dangers of fungi.</li> <li>Identify floor level hazards.</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of the use of basic tools, larger ropes and independent cutting of string Use of bow saw to cut discs.</li> </ul>

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Y4	Ongoing CP	<ul style="list-style-type: none"> <li>Apple and blackberry puree with pancakes.</li> <li>To melt fat for bird feeders.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise features on a map.</li> <li>orientate a map.</li> <li>Orienteering.</li> </ul>	<ul style="list-style-type: none"> <li>clove hitch</li> </ul>	<ul style="list-style-type: none"> <li>Classification keys</li> <li>Dangers to wildlife</li> <li>Identify and describe different parts and function of flowering plants.</li> </ul>	<ul style="list-style-type: none"> <li>Pond dipping</li> </ul>	<ul style="list-style-type: none"> <li>Use the den kits to build shelters.</li> <li>Den building for people.</li> </ul>	As above <ul style="list-style-type: none"> <li>Discuss canopy level hazards.</li> <li>Discuss wild factors.</li> <li>Discuss shrub level hazards.</li> <li>Tree climbing</li> </ul>	Loppers Secateurs Knives for whittling Shears
Y6	Summer CP	<ul style="list-style-type: none"> <li>To make popcorn.</li> <li>To make and cook damper bread.</li> </ul>	<ul style="list-style-type: none"> <li>Eight points on a compass</li> <li>Map symbols</li> <li>Follow a course on a map.</li> <li>Grid references</li> </ul>	<ul style="list-style-type: none"> <li>Select own knots for purpose.</li> <li>Figure of eight</li> <li>Timber hitch</li> </ul>	<ul style="list-style-type: none"> <li>How amphibians are adapted to live on water and land.</li> <li>Life cycles of amphibians, birds, mammals and insects.</li> </ul>	<ul style="list-style-type: none"> <li>Identify places where water may be present by observing plants growing there.</li> </ul>	<ul style="list-style-type: none"> <li>In groups make a full kit den.</li> <li>Make a water proof den.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and carry out a site risk assessment – independently.</li> </ul>	Bow saw Whittling knives Folding saw Secateurs Loppers